

Safety Awareness and Fire Education - Gloucestershire Lesson Plan- 'Messing with Matches'

Class	Year 3 and 4
Topic:	Playing with matches and lighters
Aim:	To understand the dangers and consequences of playing with fire

Safety Objectives	Firesetting	Recognise the consequences of deliberate fires to themselves and the community. Suggest basic techniques for resisting peer pressure to do things that have negative consequences for themselves and others.
--------------------------	-------------	---

National Curriculum Links	PSHE/ Citizenship	1a,b,c,d, 2b,c,f, 3e,f,g, 4a,d, 5b,d,g
	English 1	2a,b,c, 3a,b,c,d,e,f, 9a
	English 2	5g
	English 3	1a, 9a, 11, 12
	ICT	3a
	Art and design	2c, 5b,c

Activities	Notes	Worksheets	Resources
1	Read and discuss 'Messing with matches'		PowerPoint or photos
2	Create own storyboard	11	
3	Passing the message on		
4	Before and after the disaster		

If you would like a visit by GFRS, please contact GFRS before delivering the activities, using the form in the Introduction section on our website.

If you are concerned about any issues, which arise as a result of this topic please contact GFRS: dave.norman@glosfire.gov.uk

GFRS run a Firesetters Intervention Scheme, working on an individual basis with children involved in firesetting. For more details please contact the scheme administrator:

shirley.jones@glosfire.gov.uk

If anyone wishes to report a crime of any nature, including fire setting, they can call CrimeStoppers anonymously on 0800 555111 (this is not the police).

If anyone wishes to talk anonymously to someone about peer pressure or bullying or other emotional issues they can call ChildLine on 0800 1111

There are many reasons why children and young people play with fire, which may come up as a result of this activity. If you need specialist lesson ideas on ways to discuss dealing with peer pressure, bullying and emotional issues, please use other sources of lessons and activities, for example www.childline.org.uk .

Activity 1	'Messing with matches' – the story of Alex and Jack
Working	As a class
Resources	PowerPoint of 'Messing with Matches' Computer Projector and screen or interactive whiteboard Or One copy of story photos
Notes	Notes available.
Preparation	Set up the PowerPoint presentation if using.
Plan	This is a 'choose your own' story. At certain points the children can choose what the characters do, resulting in 'happy' or 'unhappy' endings. Read the story to discover what happens when different choices are made. Discuss the consequences of the different choices. Discuss ways to deal with peer pressure. www.childline.org.uk has lessons based around 'George Street' dealing with dealing with peer pressure.

Activity 2	Create own story board
Working	As class, groups or individual
Resources	Worksheet 11 Messing with matches storyboard Pencils Crayons Or computers
Notes	
Preparation	Photocopy one Worksheet 11 Messing with matches storyboard per child/group.
Plan	Working either as a whole class, groups, pairs or individuals the children draw their own storyboard about what happens when someone gets hold of a lighter or matches. This can either be done as pictures with speech bubbles, text or both. Different choices or endings can be included, depending on the children's ability and time available. Once the stories are finished they can be shared with others or the whole class. Any stories that glorify the firesetting in anyway (the fire, any damage, any injuries) should be discussed, either with the individual, group or class as appropriate. Stories can be acted out and discussed by the class.

Activity 3	Passing the message on.
Working	Groups, pairs or individually.
Resources	Art and craft resources. Computers.
Notes	
Preparation	Art and craft materials or computers.

Plan	<p>The children produce advice for their peers, or parents, or younger children explaining the dangers of playing with matches and lighters and the importance of adults keeping them away from children.</p> <p>This advice can be produced either as:</p> <ul style="list-style-type: none"> posters leaflets or a newspaper article reporting of an event and giving safety advice.
-------------	---

Activity 4	Before and after the disaster.
Working	In groups
Resources	Arts and craft materials: Paints, crayons, different materials
Notes	
Preparation	
Plan	<p>Working in groups or pairs, the children use arts and crafts materials to depict how things look before and after a fire.</p> <p>For example the heathland before a fire and after a fire.</p>