

## Safety Awareness and Fire Education - Gloucestershire Lesson Plan- 'Calling 999'

<b>Class</b>	Years 5 and 6
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<b>Topic:</b>	Calling 999
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<b>Aim:</b>	To understand how to call for help in an emergency and the consequences of hoax calls
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<b>Safety Objectives</b>	Calling 999	Recognise the consequences of deliberate fires to themselves and the community Suggest basic techniques for resisting peer pressure to do things that have negative consequences for themselves and others
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<b>National Curriculum Links</b>	PSHE/Citizenship	1c, 2b,c, d, 3g, 4a
	English 1	2a,c 3a,b, c 8a, 9a, b, c
	English 2	3c, 9b
	English 3	9a, b 11,12
	History	2c

<b>Activities</b>		<b>Notes available</b>	<b>Worksheets</b>	<b>Resources</b>
1	How to get help in an emergency. Hoax –it's no joke			'How to get help in an emergency. Hoax –it's no joke' PowerPoint
2	Make a 999 call			
3	Stop the hoax calls			
4	History of the fire and rescue service			

**If you would like to have a visit by GFRS, please contact GFRS before delivering the activities, using the form in the Introduction section of our website.**

<b>Activity 1</b>	<b>How to call for help in an emergency and hoax calls</b>
<b>Working</b>	As a class
<b>Resources</b>	'How to get help in an emergency. Hoax –it's no joke' PowerPoint
<b>Notes</b>	Notes available.
<b>Preparation</b>	Set up PowerPoint or use cards
<b>Plan</b>	Look through the presentation, discussing how to call for help in an emergency and the danger and consequences of hoax calls.

<b>Activity 2</b>	<b>Calling 999</b>
<b>Working</b>	As a class then in groups of three
<b>Resources</b>	
<b>Notes</b>	
<b>Preparation</b>	
<b>Plan</b>	As a class, recap the main information that the control room operator will need. (Where, What, Who) In groups of three, write the script for a 999 call and practice the call. (Do not forget the 999 call operator who connects the caller to the Fire Control room)

<b>Activity 3</b>	<b>Stop the hoax calls</b>
<b>Working</b>	In groups, pairs or individually
<b>Resources</b>	
<b>Notes</b>	
<b>Preparation</b>	
<b>Plan</b>	In groups, pairs or individually design an advert telling their age group about the dangers of hoax calls. This could be a poster, leaflet, radio or TV advert.

<b>Activity 4</b>	<b>The history of the Fire and Rescue Service</b>
<b>Working</b>	In groups, pairs or individually
<b>Resources</b>	Access to the Internet, including <a href="http://www.glosfire.gov.uk">www.glosfire.gov.uk</a>
<b>Notes</b>	Notes available
<b>Preparation</b>	Access <a href="http://www.glosfire.gov.uk">www.glosfire.gov.uk</a> on the computers, or print off information for students to use.
<b>Plan</b>	In groups, pairs or individually ask the students to research the development of the fire and rescue service considering: <ol style="list-style-type: none"> <li>1) Who had the first organised fire service?</li> <li>2) The impact of the Great Fire of London on the fire service.</li> <li>3) How the role of the fire service has changed in recent times.</li> <li>4) What are the roles of a firefighter today?</li> </ol>