

Schools Education Resource Pack

Key Stage 3



Gloucestershire
COUNTY COUNCIL

Index

There is a CD at the back of this pack which contains all of the lesson plans and supporting material below which can be used for printing, material can also be found on our website www.glosfire.gov.uk

Foreword

Lesson 1: Fire Safety in the home

Lesson plan for Fire Safety in the home

- Activity 1 Fire Triangle Movie or Fire Triangle Presentation (on CD only)
- Activity 1 Fire Triangle Worksheet
- Activity 1 Fire Triangle Crossword
- Activity 2 Memory Activity (on CD only)
- Activity 3 Mystery Activity preventions in the home
- Activity 4 Your own advert
- Activity 4 Doorstep Distraction and TV Distraction Clips (on CD only)
- Activity 5 I am now able Checklist

Lesson 2: Fire Detection and Smoke Alarms

Lesson plan for Fire Detection and Smoke Alarms

- Activity 1 Decision Making Exercise PPT (on CD only)
- Activity 1 Decision Making Exercise Instructions
- Activity 1 Resources Decision Sheet
- Activity 1 Resources Normans Academy Map
- Activity 2 Home Safety Booklet

Lesson 3: 999

Lesson plan for 999

- Activity 1 Starter 999 Quiz – Questions and Answers (on CD only)
- Activity 1 & 2 Quiz and Inappropriate 999 calls
- Activity 2 To call or not to call cards
- Activity 3 The cost of 999 calls
- Activity 4 Code 6 BT worksheet to accompany DVD
- Activity 5 Mapping exercise

Lesson 4: Fire Setting

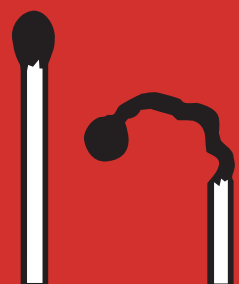
Lesson plan for Fire Setting

- Activity 1 Who and What am I and film links
- Activity 2 Fire Setting Movie From Teachers TV (on CD only)
- Activity 2 Jigsaw discussion cards
- Activity 3 Concertina effect

Lesson 5: Road Safety

Lesson plan on Road Safety

- Activity 1 Transport Mode Cards
- Activity 2 Route and Driven to Distraction worksheet
- Activity 3 Who's responsible scenarios
- Activity 4 Bike Safety Advert (on CD only)
- Activity 5 Camera Phone Advert (on CD only)
- Activity 5 My House Advert (on CD only)
- Activity 5 Ripple Effect Worksheet



Delivery of Resources

These resources have been designed to be easily delivered by teachers, for electronic copies please go to the Gloucestershire Fire and Rescue Services website. They are aimed at Key Stage 3 and include a variety of activities to engage all types of learners.

There are 5 topics:

- keeping safe at home,
- fire detection and smoke alarms,
- calling 999,
- fire setting, and
- road safety.

Lesson plans and activities can be found under these headings. Please note that there are a number of resources associated to one given topic, and so it is unlikely that you will be able to complete all activities in one lesson (depending on lesson length). This resource pack has been designed to allow you to “pick and mix” activities that are best suited to your students.

Many of the themes covered have strong links with the PSHE and Citizenship curriculum. However if your school setting does not deliver this as discrete subjects, alternative curriculum links have been highlighted on every lesson plan. This resource pack could also be easily utilised on a ‘stand down day’.

Before delivering any of the lessons you need to be aware of any students who have experienced a fire or road accident and a sensitive approach should be taken.

Gloucestershire Fire and Rescue Service Safety Objectives

This educational resource pack covers 5 key safety aims. Below are listed the topic areas and objectives for Key Stage 3:

Topic	Objectives
Keeping safe at home	To be able to outline the components of the fire triangle. To identify and minimise fire hazards in the home. To convey fire safety messages to others effectively.
Fire detection and smoke alarms	To recognise the importance of working smoke alarms. To consider what steps can be taken to ensure the smoke alarms are maintained. To consider what needs to be done in an emergency such as a fire. To plan an escape route.
Calling 999	To outline the 999 emergency service. To consider when it’s appropriate to call 999 and when its not. The cost of inappropriate 999 calls (financial and other). To consider the motivation of hoax callers and the impact it has on others.
Fire setting	To consider why individuals may set fires on purpose. To identify the dangers of fire setting. To consider what the impacts of fire setting are on others. To outline the consequences of fire setting.
Road safety	To identify positive and negative behaviour as a motor vehicle passenger. To understand how negative behaviour can affect a driver’s ability to drive safely. To recognise that being distracted for just a second on or around roads can be lethal. To consider what will make you be seen and safer as a cyclist.

Healthy Schools Programme

If your school is part of a Healthy Schools Programme then this resource pack can provide evidence towards new Healthy Schools Status.

Road Safety

Gloucestershire Fire and Rescue Service are committed to reducing the number of deaths and serious injuries in road traffic collisions and in particular helping to reduce the number of young people killed or seriously injured. The section on road safety in this pack is designed to enhance and reinforce road safety work undertaken in schools by teachers and other organisations.

You may also wish to contact Gloucestershire Road Safety Team for further support in this area (telephone: 01452 425600, e-mail: roadsafety@glosfire.gov.uk)

Useful information:

Fire Kills Website	www.campaigns.direct.gov.uk/firekills
Fire and Resilience	www.communities.gov.uk/fire
Gloucestershire Fire and Rescue Service	www.glosfire.gov.uk
Arson Prevention Bureau	www.arsonpreventionbureau.org.uk/Kids
Teachers TV	www.teachers.tv
Crime Stoppers	www.crimestoppers-uk.org
Child Line	www.childline.org.uk
THINK	www.dft.gov.uk/think

Visit by GFRS

GFRS aim to interact with every child and young person in the County at least once in each Key Stage.

If you wish to request a visit by Gloucestershire Fire & Rescue please contact:

Adrian Davis
Schools Education Officer
Gloucestershire Fire & Rescue Service
Waterwells Drive
Quedgeley
GL2 2AX
01452 753280
adrian.davis@glosfire.gov.uk

Advice and information

If you require any further advice or information on this educational resource pack, please contact:

Dave Norman MBE
Children & Young Persons Manager
Address: Community Safety Team
GFRS Headquarters
Waterwells Drive
Quedgeley
Gloucester
GL2 2AX

Tel: 01452 753292
E-mail: dave.norman@glosfire.gov.uk

Links to the National Curriculum

There are strong aspects of PSHE and Citizenship featured throughout this pack, however PSHE and Citizenship are not always taught as discrete subjects at Key Stage 3. Therefore topics and activities have focused around several areas of the curriculum. For easy use every curriculum link on the enclosed lesson plans has been colour coded (see key below).

Art	D&T	English	ICT	Science
Citizenship	Mathematics	PSHE PW (Personal Wellbeing)	PSHE EW (Economic Wellbeing)	Geography

Every Child Matters

This educational resource pack helps to achieve several aspects of the Every Child Matters Framework, see below:

Outcome	Be Healthy	Stay Safe	Enjoy and achieve	Make a positive contribution
Students will learn	<p>how to make positive choices and take sensible actions</p> <p>the long-term consequences of the lifestyle choices they make now</p>	<p>how to identify and minimise risk</p> <p>how to make informed and safe choices</p> <p>how to voice their opinions and resist unhelpful peer pressure</p>	the joy to be gained from successful learning	<p>about the different roles that people play in the community</p> <p>how they can contribute to the wider community</p> <p>how to work effectively with others</p>

SEAL (Social and emotional aspects of learning)

Secondary SEAL is a comprehensive approach to promoting the social and emotional skills that underpin effective learning, positive behaviour, regular attendance, staff effectiveness and the emotional health and well-being of all who learn and work in schools' (DCSF website). This educational resource pack helps to meet the following SEAL concepts:

Domain		Students will be given opportunities to
Self- awareness	Knowing myself	reflect on their actions
	Understanding my feelings	understand why feelings sometimes take over recognise and manage conflicting emotions use knowledge and experience
Motivation	Evaluation and review	use their experiences to make changes
Empathy	Understanding the thoughts and feelings of others	work out how people are feeling understand that people feel the same range of emotions see the world from other peoples' point of view
Social Skills	Building and maintaining relationships	communicate effectively with others take others' thoughts and feelings into account assess risk
	Belonging to groups	work and learn well in groups understand rights and responsibilities

Acknowledgements

Gloucestershire Fire and Rescue Service would like to thank the following for their help in the development of this pack:

Tanith Lynham, PSHE & Citizenship Leading Teacher, Gloucestershire's Children and Young Peoples Health and Wellbeing Team and Sir William Romney's School

Dave Norman MBE, Chair of the Chief Fire Officers Association Children and Young Persons Forum, Gloucestershire Fire and Rescue Service

Jan Courtney and Jan Urban Smith, Gloucestershire's Children and Young Peoples Health and Wellbeing Team

Di Harrill, PSHE AST, Gloucestershire's Children and Young Peoples Health and Wellbeing Team and Newent Community School

Valerie Udale, Leading Teacher, Gloucestershire's Children and Young Peoples Health and Wellbeing Team

Gail Black, PSHE & Citizenship Leading Teacher, Gloucestershire's Children and Young Peoples Health and Wellbeing Team

Nicki Dannatt and John Skilling, Gloucestershire Police Schools Unit

Tess Cross and Linzi Holt, Dorset Fire and Rescue Service

Tracey Wilson, Gloucestershire Fire and Rescue Service, Road Safety Partnership

Plus many other colleagues from partnerships across the country that have contributed to this education resource pack.