

**Safety Awareness and Fire Education – Gloucestershire
Lesson Plan – Keeping safe at home**

Class	Key Stage 3	
Topic	Keeping safe at home	
Lesson Outcomes	To be able to explain the importance of fire prevention in the home	
Safety Objectives	To be able to outline the components of the fire triangle. To identify and minimise fire hazards in the home. To convey fire safety messages to others effectively.	
National Curriculum Links	Art & Design	2.1d, 4g
	DT	1.3b
	English	1.2a, 1.4a, 2.1a,b,c,d,g,j,k, 2.2a, 2.3b&d, 3.1b. 4.1f&h, 4.3a&d
	ICT	1.1c, 2.2a&f, 2.3a, 4d&f
	PSHE (PW)	1.3a&c, 2.2a,c,e,f, 3g, 4c,d,e,h
	PSHE (EW)	3j
	Science	1.1a, 1.2a, 2.1b, 2.3a, 4c&k

Summary of activities		Associated resources
1	Fire triangle	Mpeg on the fire triangle or PowerPoint presentation on the fire triangle Fire Triangle worksheet Fire Triangle crossword
2	Fire safety in the home memory activity	PowerPoint 1 A3 copy of the fire hazards house A4 copies (1 for each group) of the empty house
3	Fire safety mystery activity – Why won't Jake get his Wii for Christmas?	Instruction sheet Mystery cards Writing frame
4	Raising awareness – Fire safety in the home campaign	Instruction sheet Mpeg TV and doorstep distraction clips Depending on choice of activity a number of ICT or Art resources maybe required.
5	Checklist on learning	Checklist table

Activity 1		Fire Triangle
1.1	Mpeg or PowerPoint	Watch the mpeg clip (approximately 4 minutes) or run through the PowerPoint presentation that outlines the three components of the fire triangle. It should highlight the two key messages of what does fire need to burn and what happens when you remove one of the elements.
1.2	Worksheet	Optional resource that aims to reinforce key concepts.
1.3	Fire Triangle Crossword	Optional resource that aims to reinforce key concepts.

Activity 2	Fire Safety in the home memory activity
PowerPoint Fire hazards in the home	<p>The aim of this activity is for students to identify fire hazards in the home and transfer them through memory onto the blank house outline. This activity encourages students to use their memory, communication and team working skills and often works well if treated as a competition.</p> <p>Students work in groups of 4, assigning themselves a, b, c or d. They are given the blank outline of a house. They will be transferring the hazards they identify into the appropriate rooms throughout this activity.</p> <p>Have an A3 copy of either the picture fire hazards, or written fire hazards (depending on strengths of students) next to you. Call all the letters 'a' to the A3 copy and reveal it to them for 45 seconds. They have to try and remember as many of the potential fire hazards as possible. After 45 seconds they return to their group and annotate their blank house with remembered fire hazards. The next person in the group is called up for 45 seconds and so on. Once the fourth student has been up they should have a completed house.</p>

Activity 3	Fire safety mystery activity – Why won't Jake get his Wii for Christmas?
3.1	<p>Mystery activity</p> <p>This activity encourages students to use their enquiry skills, as well as consider the risks of fire in the home.</p> <p>Students work in 2's or 3's to find the answer to the mystery. Students are given a set of mystery cards and need to use each card to answer the mystery question. You may consider giving them the writing framework at the beginning of the activity or at the end to complete (this will depend on the ability of your students).</p> <p>See instructions and completed framework to aid discussion. The most salient fire safety messages that need to be conveyed at the end of the activity are:</p> <ol style="list-style-type: none"> 1. Most fires start in the kitchen 2. Distraction is one of the main causes 3. Working smoke alarms save precious time and lives 4. If there is a fire, stay calm, get out, stay out and call 999
3.2	<p>Extension activity</p> <p>Newspaper article or news report on the event.</p>

Activity 4	Raising awareness – Fire safety in the home campaign
4.1	<p>TV adverts</p> <p>Watch the TV advert - doorstep distraction. Students consider both adverts, suggest the key messages portrayed and consider whether the advert has done this successfully and how. This discussion could be prompted through questions such as 'what went well?' and 'how could it</p>

		be even better?'
4.2	Own advert	Students focus on one fire safety message and create their own advert. A number of possibilities have been suggested that fit with a variety of curriculum areas. Why not use the outcomes of this session to raise awareness about fire safety messages across the school.

Activity 5	Checklist
Checklist	Students complete a simple checklist to recap on key safety messages. This can be undertaken as a tick box or the red, yellow, green traffic light system. This provides an ideal opportunity to revisit areas that are still unclear.