

Decision Making Sheet (1 needed for each group) Scenario	A	B	C	Score
1)	Once a month	Once a week	Once a year	
2)	Walk students around the school, highlight escape routes and fire doors then hold a fire drill at the end of the week.	Show them a map of the school with the fire exits and assembly points on.	Let them enjoy their first week. You can look at that next week.	
3)	Ignore it, she's an adult so she must know what she's doing.	Quietly move the rack out of the way and take down the picture that's covering the fire exit sign when she's out of the room.	Tell her that you're the student fire marshal and suggest that she moves the rack and display so that students are aware it's a fire exit.	
4)	The students that are caught are suspended.	Tell the caretaker it needs replacing.	Replace it and suggest an assembly on fire safety.	
5)	Tell students why it's a bad idea to play with fire extinguishers.	Use the assembly as an opportunity to inform students about the dangers of fire for example smoke, heat and flames. Plus the importance of fire extinguishers, smoke alarms, escape routes and what to do in the event of a fire.	Tell them about the fire triangle.	
6)	Pop it back in and not mention it – you'll pick it up in your next smoke alarm test.	Go to find the site manager/caretaker. Tell them what happened and get a replacement immediately.	Tell the teacher who says they'll pick one up at the weekend when they're shopping.	
7)	Finish the task you were on, pack your bag, get your coat on and go out to the fire assembly point.	Ignore it – it's just year 11's messing around.	Follow a normal fire drill leaving belongings behind and leave your IT classroom in an orderly fashion.	
8)	Go this way anyway – it's only smoke this is what you always do on fire drills.	Recognise that this isn't a safe route, so you take an alternative one, even if its slightly longer.	Go back into the classroom, break the glass with a chair and help other students in the class jump out of the window.	
9)	Shout to him to stop, drop to the floor and roll around.	Grab a bucket of water that's been collecting water from the leaking roof and throw it over him.	Run past him to see if there is anyone else down there that needs help.	
10)	Follow the practiced drill procedure, check that registers have been taken and try and keep everyone calm.	Encourage your mates to join you to go and save the year 11 coursework in IT.	Get out and tell all your mates what happened with the science teacher, as a result students become hysterical and as the fire and rescue service turn up all start shouting and jeering.	