

Code 6 – Another Hoax Call

Lesson plan

Target age:

- 11–14 but suitable for use with younger pupils

Format:

- Code 6 consists of 3 short scenes in a drama story. A member of the fire service introduces the drama and ends each scene with the questions on the worksheet.
- Worksheet 1 contains a series of questions for each drama segment.
- Worksheet 2 is a multiple choice quiz which can be used to measure understanding before and after viewing the film.

Time needed:

- One to two lessons

Teachers intro: 1 min 42 sec

Scene 1: 6 min 05 sec

Scene 2: 4 min 44 sec

Scene 3: 8 min 47 sec

Aims and objectives:

- To raise awareness about the dangers of hoax calls
- To encourage pupils to consider how they might react in the face of peer pressure
- To enable pupils to understand the moral and social consequences of their behaviour
- To inform pupils how clear and honest communication can save lives when dealing with the emergency services

Lesson plan

This pair of worksheets is designed for use with the Code 6 – Another Hoax Call film. The resource explores the motivation that leads to making hoax calls and the impact this can have on you as well as other people. It is also designed to encourage pupils to develop a sense of personal responsibility.

Start the lesson by finding out what the class already knows about hoax calls and the emergency services, e.g. What number should you call? Which are the three main emergency services?

Explain that the students are going to watch a film about two boys who decide to make some hoax phone calls to the emergency services and the direct and indirect victims of their actions.

You may also want to explain that Code 6 is the term used by the emergency

services to denote a hoax call in their records.

Play the video/DVD, using worksheet 1 for each of the 3 scenes of the drama. Encourage your students to work in pairs to think about how they would react in the same circumstances, discuss their feelings with their pair and then share their information with a larger group. The individual story of Wes and Ben and the impact they have on DJ Base can be used as a starting point for other personal decision making examples which can have an impact not just on yourself or your family but on people you know and even those you don't.

At the end of the DVD students can use worksheet 2 to evaluate their progress in knowledge and understanding.

Answers to the multiple choice questions are as follows:

1c 2c 3b 4c 5b 6a



Citizenship Worksheet



Another Hoax Call Worksheet 1 pdf

Read the questions below and discuss in your pairs.
You can use the worksheet to make notes.

Drama – part 1

Why did Wes set off the alarm?

What else could Ben have done?

What happened following the 999 call?

Drama – part 2

What information should you give the 999 operator and the fire brigade?

What did you think when Wes made the hoax call?

Drama – part 2

Did Ben have to give Wes his phone?

How could DJ Base's death affect Ben's life?

Citizenship Worksheet



Another Hoax Call Worksheet 2 pdf

Test your knowledge... How much do you know about the Emergency Services?
Tick the one you think is correct.

1. How many non-domestic fire alarms are falsely activated every year?

a) 2,400

b) 42,000

c) 242,000

2. How many 999 calls are received by BT operators every year?

a) 345,000

b) 3,400,000

c) 34,500,000

3. How many hoax calls are made from public payphones every week?

a) 2,500

b) 25,000

c) 250,000

4. What percentage of domestic fires are caused by occupants?

a) 20%

b) 50%

c) 80%

5. What percentage of calls to the emergency services are false?

a) 20%

b) 40%

c) 60%

6. How long does it take to trace the bill payer for a mobile phone?

a) 7 mins

b) 17 mins

c) 7 hours

7. Approximately how many fire engines respond to hoax calls across the UK each day?

a) 20

b) 120

c) 200