

Jigsaw discussion cards

Instructions

1) Put students into groups of five where they have to assign themselves a community name. Alternatively choose community names from your catchment area.

Tell them just like the school in Swansea (from the Teachers TV clip) their school has also burnt down. Give each of them in the team a role:

- Fire setter
- Teacher
- Emergency worker (Fire, Police or Ambulance)
- Student at the school
- Family member of the fire setter

2) Once they have read their role cards they then join as a group of firesetters, teachers etc. Give them 5-10 minutes to discuss in their role card groups (i.e. as fire setters etc) and encourage them to make notes as they will be feeding back to their community groups what was discussed.

3) Students return to their community groups once again making up firesetter, teacher, emergency worker (Fire, Police or Ambulance), student at the school and family member of the firesetter. They then outline the discussions they have had previously. By the end of the discussion they should have a clear understanding of the causes, effects and consequences of firesetting.

Role cards



Fire setter

You're an ex pupil of the school and set fire to it yesterday evening. In your group you have to discuss the following: (make notes as you will need to return to your community to put across your perspective):

1. All the possible reasons why you may have done it.
2. How it may have made you feel at the time and now.
3. What the consequences could be for you as a result of what you have done.
4. The way the community may treat you as a result of what you have done.



Teacher

You're a teacher at the school and the fire has destroyed your classroom. In your group you have to discuss the following: (make notes as you will need to return to your community to put across your perspective):

1. How you feel.
2. What you've lost.
3. Where you may begin to get on with your job.



Emergency worker

You work for one of the emergency services (take your pick from fire and rescue worker, ambulance crew or police officer). In your group you have to discuss the following: (make notes as you will need to return to your community to put across your perspective):

1. What your response was last night.
2. What frustrates you about fire setters.



Students at the school

You're a student at the school, with older brothers and sisters that attend as well. You see that your school has been devastated by fire and a fire setter. In your group discuss the following: (make notes as you will need to return to your community to put across your perspective):

1. Your initial thoughts and feelings.
2. The realities of what will happen as a result of the fire.
3. Your thoughts and feelings on refection of the damage that has been created.



Family member of the fire setter

You're a family member of the fire setter who has been arrested for arson (burning down the school). You can decide which family member you want to be (remember the fire setter may have younger brothers or sisters that still attend the school). In your group discuss the following: (make notes as you will need to return to your community to put across your perspective):

1. The tell tale signs you should have maybe recognised.
2. Your worries and concerns about what will happen to your fire setter.
3. Your feelings about what they have done.
4. How you think your community may treat you as a result.