

Safety Awareness and Fire Education - Gloucestershire
Lesson Plan - 'The Big Birthday Cake Mistake'

Class	Reception
--------------	-----------

Topic:	The Big Birthday Cake Mistake
---------------	-------------------------------

Aim:	To learn the danger of playing with matches what to do if the smoke alarm sounds
-------------	---

Safety Objectives	Prevention	Recognise hot and cold things around the home and potential dangers.
	Detection and Escape	To be able to recognise different warning including smoke alarms and to be able to react appropriately
	Fire setting	To identify matches and lighters as a danger
	Calling 999	To know that 999 is the emergency number

Early Learning Goals	Knowledge and understanding of the World	To investigate subjects and materials by using all their senses as appropriate.
	Knowledge and understanding of the World	To find out about and identify some features of living things, objects and events they observe.
	Personal, social and emotional development	To respond to significant experiences, showing a range of feelings when appropriate.
	Personal, social and emotional development	To have a developing awareness of their own needs, views and feelings and be sensitive to the needs, views and feelings of others.
	Personal, social and emotional development	To consider the consequences of their words and actions for themselves and others.
	Communication, language and literacy	To use language to imagine and recreate roles and experiences.
	Communication, language and literacy	To use talk to organise, sequence and clarify thinking, ideas, feelings and events.

Minimum activity:	Read the 'Big Birthday cake Mistake' and discuss the safety points
--------------------------	--

Activities		Required as a minimum activity?	Notes available
1	Read and discuss the ' Big Birthday Cake Mistake'	✓	✓
2	Puppets and re-enactment		✓
3	Sort the storyboard		
4	Make a story book		
5	The Sounds Game		
6	Fire Safety in school		

Activity 1	Read the Big Birthday Cake Mistake – minimum activity		
Working	Whole class		
Resources	Options of delivery: • Big story book ' The Big Birthday Cake Mistake' or • Interactive whiteboard or computer and screen and disc • Photograph of smoke alarm or • Real smoke alarm if available in school. (Not contained in pack)		
Notes	Activity Notes available. Specialist smoke alarms for those with hearing impairment are available. These have a flashing light and vibrating pad for use when in bed. If you require further advice please contact Gloucestershire Fire & Rescue Service.		
Timings	Around 20 minutes		
Preparation	Option 1 Big Story book	Obtain copy of the storybook	
	Option 2 Computer	Set up disc on computer and screen	
Plan			
Option 1	Read the story ' The Big Birthday Cake Mistake' from the big storybook, using either Narrative 1 or 2 (simple and detailed), or by asking the children to spot what is going on in the picture and tell you the story, giving them the basic details. Ask the Key Questions to pick out the main safety points either during or after the story. Use the photograph or actual smoke alarms to ensure the children know what the smoke alarm is.		
Option 2	Read the story ' The Big Birthday Cake Mistake' projecting the images on the screen, using either Narrative 1 or 2 (simple and detailed) or by asking the children to spot what is going on in the picture and tell you the story, giving them the basic details. Ask the Key Questions to pick out the main safety points either during or after the story. Use the photographs or actual smoke alarms to ensure the children know what the smoke alarm is.		

Activity 2	Puppets and re-enactment		
Working	Individual or small groups		
Resources	Option of resource used, depending on ability • Large finger puppet for each child or • Small finger puppet for each child ♦ Crayons		
Notes	Activity Notes available		
Timings			
Preparation	Have undertaken activity 1 Photocopy and cut out of a puppet for each child		
Plan			
	Give each child a puppet to colour in. This could be given randomly, or by putting children in groups and giving each group one of each puppet. Once they are created, ask the children to re-enact the story with the puppets focusing on the main story points.		

Activity 3	Sort the storyboard		
Working	Individual or groups of 4		

Resources	Option of resource used, depending on ability: • 4 A4 pictures per group or individual and • 1 A4 caption sheet per group or individual ♦ Crayons or • 1 A4 sheet with 4 pictures and captions per group or individual ♦ Crayons	
Notes	The larger picture set is easier to colour and has simpler text.	
Timings		
Preparation	Have undertaken activity 1	
	Option 1 Big pictures as a group	Photocopy 4 pictures and one caption sheet per group of 4
	Option 2 Small pictures as individuals	Photocopy one little pictures sheet per child
Plan		
	Discuss the main points of the story	
Option 1	If using the large picture set, ask the children to colour a picture each (option to colour in either the whole picture or pick out the main people and objects, e.g. the people, the matchbox and the smoke alarm) As a group, lay the pictures in order of the story around the captions sheet, with the arrow pointing to the correct picture.	
Option 2	Ask the children to colour the four pictures (option to colour in either the whole picture or pick out the main people and objects, e.g. the people, the matchbox and the smoke alarm) Draw an arrow (as shown) to put the pictures in the correct order	

Activity 4	Make a story book	
Working	Individuals	
Resources	Option of resource used, depending on ability • Copy of storybook 1 (easier words) per child ♦ Crayons or • Copy of storybook 2 (harder words) per child ♦ Crayons	
Notes	If a child does not have English as a first language and reads in a different language, please contact GFRS for this worksheet in their language. We encourage you to ask the children to take their storybook home and discuss with their parents/carers.	
Timings		
Preparation	Have undertaken activity 1 and 2 Photocopy worksheets	
Plan		
	Re-cap on the story. Ask the children to colour in the pictures, or colour in the main people and objects for each scene. Fold to create a book.	

Activity 5	The Sounds Game	
Working	Whole class	
Resources	• Computer with sound facility • Pictures of the items which make the sounds • Photograph of smoke alarms or • Real smoke alarm if available in school (not included in pack)	

Notes	This activity is unsuitable for those with extreme hearing impairments. Pictures have been provided to assist for those with limited hearing impairments. This activity can be undertaken sometime after Activity 1 to see if the children recall the sound of a smoke alarm and to discuss sounds.
Timings	5 minutes
Preparation	Load sound game on disc
Plan	
	Pick on the different sounds and ask the children to guess what the sound is. If you wish you can then show them the corresponding picture. Focus on the smoke alarm. Talk about the importance of knowing what your smoke alarm sounds like (as a grown-up to test it when you get home) and knowing what to do if you hear it. Get outside and stay outside and call for help. Use the photographs or actual smoke alarms to ensure the children know what the smoke alarm is.
Additional Activity	Show the children the pictures and ask them to create the sound or ask one child to make the sound and the other have to guess which it is.

Activity 6	Fire Safety in school
Working	Whole class
Resources	
Notes	This activity can be undertaken if there is going to be a fire bell practice, so the children will know what to do.
Timings	
Preparation	Have undertaken Activity 1
Plan	
	Discuss with the children what they would do if they hear the fire bell at school. Practice the route they would take. Discuss safety in the classroom e.g.: <ul style="list-style-type: none"> • Knowing what to do if they hear the fire bell. • Keeping the classroom tidy from bags and coats etc on the floor. • Keeping the fire escape door clear. • Not touching hot things, including matches

Safety Awareness and Fire Education - Gloucestershire
Reception
The Big Birthday Cake Mistake Lesson – Resources and Worksheets

Class	Reception		
Topic:	The Big Birthday Cake Mistake		
Activity	Item	Reusable resource or worksheet?	Location
Activity 1:	Big Birthday Cake Mistake - Big Story Book	Reusable resource	Separate Big Story Book
	Big Birthday Cake Mistake - Story to project	Reusable resource	On disc
	Photograph of smoke alarm	Reusable resource	On disc only
Activity 2:	Large puppets	Worksheet to photocopy	Following pages and on disc
	Small puppet	Worksheet to photocopy	On disc only
Activity 3:	Storyboard –large pictures	Worksheet to photocopy	Following pages and on disc
	Storyboard – small pictures	Worksheet to photocopy	On disc only
Activity 4:	Storybook – easier words	Worksheet to photocopy	Following pages and on disc
	Storybook – harder words	Worksheet to photocopy	On disc only
Activity 5	Sounds	Audio resource	On disc only
	Pictures of sounds	Reusable resources	On disc only
	Photograph of smoke alarm	Reusable resource	On disc only

Safety Awareness and Fire Education - Gloucestershire Activity Notes - 'The Big Birthday Cake Mistake Activity 1

Class	Reception
--------------	-----------

Topic:	The Big Birthday Cake Mistake
---------------	-------------------------------

Activity:	1 – Read the Big Birthday Cake Mistake
------------------	--

Overview of activity:	<p>Read the Big Birthday Cake Mistake.</p> <p>If you use the book these notes are written on the back of each page for you to read as you show the class the pictures.</p> <p>If you use the computer display you may wish to use these notes.</p> <p>Choose either to read the whole story and then go back and discuss or read a page and discuss.</p> <p>You can use either the simple or detailed narrative.</p> <p>The questions under 'Test Understanding' are the main safety points from each page and are the minimum to discuss.</p> <p>Each page is set into:</p> <ul style="list-style-type: none"> • Narrative 1 - simple • Narrative 2 – detailed • Narrative 3 – children telling the story –points to get them to tell you • Key questions – to ask after each page (or going back if you wish to read the story through first), to pick up the main teaching points • Teaching points that can be discussed <p>Test understanding – one or two key questions covering the main point.</p> <p>The whole story is set out at the end if you wish to read it straight through first</p>
------------------------------	--

Page 1	Katie and Ben Return from a birthday party.
Narrative 1	Katy and Ben have come back from a birthday party. Ben is showing Katy's mum his toy aeroplane. Mum is busy cooking dinner and looking at Ben's aeroplane that she doesn't notice when Katy picks up a box of matches.
Narrative 2	<p>Katy and Ben are best friends and do nearly everything together. They have just come back from their friend Karen's birthday party and are excited. Karen is a girl in their class and she is five.</p> <p>"Did you have a good time?" asks Katy's mum.</p> <p>"Oh yes," answers Ben. "it was great. We played loads of games and I won an aeroplane."</p> <p>Ben then pretends to fly his aeroplane through the air. Katy's mum is so busy cooking dinner and admiring Ben's aeroplane that she doesn't notice Katy pick up a box of matches laying by the oven.</p>
Narrative 3	<p>Katy and Ben have been to their friend's birthday party. There were party games (Ben won a toy) and a birthday cake with candles.</p> <p>They have come home to Katy's house to wait for Ben's dad to pick him up.</p> <p>What do you think is happening here?</p> <p>What hot dangers can you spot in the picture?</p>
Key Questions	<ul style="list-style-type: none"> • Where have Katy and Ben been? • Why doesn't Mum notice when Katy picks up the matches? • What should you do if you see matches or lighters lying around?

	<ul style="list-style-type: none"> • Where do you think matches and lighters should be kept? • Can you see anything else that is hot in the picture? (Cooker, pan, kettle, iron.)
Teaching Points	<ul style="list-style-type: none"> • Matches and lighters are tools to be used only by grown ups. • If you see matches or lighters lying around you should tell an adult. • Matches and lighters are dangerous and can burn us and cause a fire. • Fires can spread quickly and soon get out of control • There are lots of hot things in the kitchen that can burn us • If you are careful and do not touch them it will help keep you safe • The kitchen is not a safe place to play.
Test Understanding	<ul style="list-style-type: none"> • What do you think Katy did wrong? • What should she have done?

Page 2	Katy picks up the matches.
Narrative 1	Then Ben and Katy go upstairs to play, But Katy still has the matches in her hands. Dizzy the cat follows them.
Narrative 2	"Let's go and play in my room, Ben." Says Katy and they both go upstairs. Katy still has the matches in her hand. Dizzy, her cat follows her.
Narrative 3	Katy and Ben go up stairs to play. What has Katy taken with her? Discuss if this was a naughty thing to do. Do you think her mum knows she has them?
Key Questions	<ul style="list-style-type: none"> • Where are Katy and Ben going? • Who is following them? • What has Katy got in her hand? • Do you think Ben knows she has the matches? • Do you think mum has noticed that matches are missing? • What do you think Katy might do? • Do you think she could hurt herself? • Why?
Teaching Points	<ul style="list-style-type: none"> • Matches and lighters are tools for grown ups and children should never touch them. • Matches and lighters can hurt you; they can burn and cause a fire. • Fire spreads very quickly and get out of control.
Test Understanding	<ul style="list-style-type: none"> • What did Katy do that was dangerous? • Do you think her mummy will be disappointed with her? • Why?

Page 3	Katy and Ben play with matches.
Narrative 1	<p>Katy shows Ben the matches and then they play a 'Happy Birthday game.' They take turns to strike the matches and pretend to light the candles on a pretend cake.</p> <p>Ben isn't too happy about this game and then he burns his fingers with a match and drops it on the bed. Just then Ben's dad comes for him and Katy and Ben go downstairs.</p>
Narrative 2	<p>"Look what I've got." Katy says when they are in the bedroom and she shows Ben the box of matches. "Now we can play a Happy Birthday game," she suggests. "We can pretend it's a party and that we're lighting the candles on my cake. You can sing me 'Happy Birthday' and then I blow the match out to make a wish."</p> <p>Ben isn't too sure about the idea, but goes along with it to please Katy. The two children take it in turns to strike a match, but Ben burns his fingers with one match and drops it on Katy's bed. Just then they hear the doorbell ring. It is Ben's dad who has arrived to collect him. The two children quickly go downstairs - forgetting all about the matches.</p>
Narrative 3	Katy suggests playing the 'Birthday cake game', striking a match and blowing it out and making a wish. Ben doesn't want to play but goes along with Katy. Then they hear his dad coming and go downstairs. What has happened to the matches?
Key Questions	<ul style="list-style-type: none"> • What do Katy and Ben do with the matches? • Whose idea is it to play the 'Happy Birthday' game? • Why do you think Ben is worried about the game? • What happens to Ben when he lights the match? • Why do the children go downstairs? • Can you see the smouldering match in Katy's bedroom? • What do you think will happen once they go downstairs?
Teaching Points	<ul style="list-style-type: none"> • Matches and lighters are a tool for grown-ups and children should never touch them. • When Katy wanted to play the 'Happy Birthday' game with the matches, Ben should have said "No". • If someone tries to get you to play with matches or fire you should always say "No". • Matches and lighters can hurt you; they can burn and cause a fire. • When Ben dropped the match it hadn't gone out properly and caused a fire. Fire spreads very quickly and soon gets out of control.
Test Understanding	<ul style="list-style-type: none"> • What should Ben have done when Katy suggested playing the game? • Why?
Page 4	... The smoke alarm starts bleeping
Narrative 1	Suddenly the upstairs smoke alarm starts bleeping and Katy's mum shouts "Fire!" Then they all make their way out of the house. Ben feels worried and guilty.

Narrative 2	<p>The grown-ups are busy chatting. “Thank you for looking after Ben.” Says his dad.</p> <p>Suddenly the upstairs smoke alarm starts bleeping and Katy’s mum shouts “Fire!”</p> <p>Ben feels worried and guilty because of the game he and Katy have been playing.</p> <p>When Katy’s mum points to the front door they all know what to do and they all make their way out of the house quickly.</p>
--------------------	---

Narrative 3	<p>As they come downstairs they hear a ‘beep, beep beep’ noise. What could that be? Discuss what a smoke alarm is. What should they do now? (Get outside, stay outside and call for help.) What do you think Katy’s mum is saying?</p>
Key Questions	<ul style="list-style-type: none"> • How does everyone know there is a fire? • Whereabouts do you think the smoke alarm is in the house? • What sound does it make? • What does everyone do when they hear the smoke alarm? • Why do you think Ben is feeling worried?
Teaching Points	<ul style="list-style-type: none"> • A smoke alarm tells you when there is a fire and gives you time to escape. • A smoke alarm works even while you are asleep so that if a fire starts it will wake you up. • When you hear a smoke alarm everyone must get out straight away. • You should never stop to get anything. • You should get out, stay out and call the fire and rescue service out. • When you go home, count how many smoke alarms you have in your home.
Test Understanding	<ul style="list-style-type: none"> • Should Katy’s mum go upstairs and check what is on fire? • Why not? • What should you always do if a smoke alarm goes off?

Page 5	<p>They all go outside and call 999.</p>
Narrative 1	<p>Then Ben’s dad calls 999 and asks for the Fire and Rescue Service. He gives the address in a clear, calm voice and they all wait outside for the Fire and Rescue Service to come. Katy is worried about Dizzy.</p>
Narrative 2	<p>When they are all outside, Ben’s dad uses his mobile phone to call 999 and he asks for the Fire and Rescue Service. He gives the address in a clear, calm voice so the firefighters will know where to go.</p> <p>While they are waiting for The Fire and Rescue Service to arrive Katy suddenly remembers her cat Dizzy. “Quick, mummy! We must go back and get Dizzy.” Says Katy moving towards the front door.</p> <p>“No!” warns her mum. “You must never go back inside if there is a fire – not for anything. It is too dangerous. The firefighters will save Dizzy.”</p>
Narrative 3	<p>Who do you think Ben’s dad is phoning?</p> <p>What is the number to phone for help? (999)</p> <p>How will the fire engine know where to come? (need to know your address)</p> <p>Katy is worried as her cat Dizzy is trapped in the house.</p> <p>Do you think her mum will let her go back in? (No the firefighters will rescue her, never go back inside)</p>

Key Questions	<ul style="list-style-type: none"> • What does Ben's dad do when they are all outside? • What number does he ring? • Who does he ask for? • What does he tell them? • Who does Katy remember when they are all outside? • Why doesn't Katy go back?
Teaching Points	<ul style="list-style-type: none"> • If there is a fire, you get out first and then call the Fire and Rescue Service. • 999 is the emergency number. • You ring 999 and ask for the Fire and Rescue Service. • Who else can you ask for? • Always give your address in a clear, calm voice. • You should wait outside with a grown-up. • You should never go back inside for anything. Not even your pet.
Test Understanding	<ul style="list-style-type: none"> • What number do you telephone if there is an emergency?

Page 6	The Fire and Rescue Service arrive.
Narrative 1	<p>Soon the Fire and Rescue Service come to put the fire out. The grown-ups are disappointed with Katy and Ben, but they have both learnt their lesson and promise never to play with matches again. Then they see Dizzy the cat safe and well in the arms of one of the firefighters.</p>
Narrative 2	<p>Very soon the fire engine arrives and the fire is quickly put out. The grown-ups are disappointed with Katy and Ben, but they have both learnt their lesson and promise never to play with matches again. One of the firefighters tells the children how silly they were to play with matches and how lucky they were not to get hurt. Suddenly they hear a familiar "Meow." It is Dizzy and she is safe and well in the arms of one of the firefighters.</p>
Narrative 3	<p>Who has arrived? What have they done? (put fire out, rescued Dizzy) What do you think the firefighter is saying to Katy and Ben?</p>
Key Questions	<ul style="list-style-type: none"> • How did the Fire and Rescue Service know where to go? • Do you think the firefighters got the fire under control? • Why are the grown-ups disappointed with Katy and Ben? • What do you think the firefighter said to Katy and Ben? • What did Katy and Ben promise to do? • Do you think they will keep their promise? ♦ Why?

Teaching Points	<ul style="list-style-type: none"> • If there is a fire, you get out first and then call the Fire and Rescue Service. • Knowing your address is important so that the Fire and Rescue Service can find your home. • You should speak clearly and calmly. • Playing with matches and lighters is very dangerous. • Matches and lighters can burn you and start a fire. • Fire spreads very quickly. • Matches and lighters are tools for grown-ups. • If you see matches and/or lighters lying around, always tell a grown up.
Test Understanding	<ul style="list-style-type: none"> • What have you learnt from Katy and Ben's story?

Full narrative	
Page 1	<p>Katy and Ben are best friends and do nearly everything together. They have just come back from their friend Karen's birthday party and are excited. Karen is a girl in their class and she is five.</p> <p>"Did you have a good time?" asks Katy's mum. "Oh yes," answers Ben. "It was great. We played loads of games and I won an aeroplane."</p> <p>Ben then pretends to fly his aeroplane through the air. Katy's mum is so busy cooking dinner and admiring Ben's aeroplane, that she doesn't notice Katy pick up a box of matches lying by the oven.</p>
Page 2	<p>"Let's go and play in my room, Ben." Says Katy and they both go upstairs. Katy still has the matches in her hand.</p> <p>Dizzy, her cat follows her.</p>
Page 3	<p>"Look what I've got." Katy says when they are in the bedroom and she shows Ben the box of matches. "Now we can play a Happy Birthday game," she suggests. "We can pretend it's a party and that we're lighting the candles on my cake. You can sing me 'Happy Birthday' and then I blow the match out to make a wish."</p> <p>Ben isn't too sure about the idea, but goes along with it to please Katy. The two children take it in turns to strike a match, but Ben burns his fingers with one match and drops it on Katy's bed.</p> <p>Just then they hear the doorbell ring. It is Ben's dad who has arrived to collect him. The two children quickly go downstairs - forgetting all about the matches.</p>
Page 4	<p>The grown-ups are busy chatting. "Thank you for looking after Ben." Says his dad.</p> <p>Suddenly the upstairs smoke alarm starts beeping and Katy's mum shouts "Fire!"</p> <p>Ben feels worried and guilty because of the game he and Katy have been playing.</p> <p>When Katy's mum points to the front door they all know what to do and they all make their way out of the house quickly.</p>
Page 5	<p>When they are all outside, Ben's dad uses his mobile phone to call 999 and he asks for the Fire and Rescue Service. He gives the address in a clear, calm voice so the firefighters will know where to go.</p> <p>While they are waiting for The Fire and Rescue Service to arrive Katy suddenly remembers her cat Dizzy. "Quick, mummy! We must go back and get Dizzy." Says Katy moving towards the front door.</p> <p>"No!" warns her mum. "You must never go back inside if there is a fire - not for anything. It is too dangerous. The firefighters will save Dizzy."</p>

Very soon the fire engine arrives and the fire is quickly put out. The grown-ups are disappointed with Katy and Ben, but they have both learnt their lesson and promise never to play with matches again. One of the firefighters tells the children how silly they were to play with matches and how lucky they were not to get hurt. Suddenly they hear a familiar "Meow." It is Dizzy and she is safe and well in the arms of one of the firefighters. Ben and Katy have both had a nasty scare, but realise their mistake and promise never to play with matches or fire again.

Activity Notes - The Big Birthday Cake Mistake Activity 2

Class	Reception
--------------	-----------

Topic:	The Big Birthday Cake Mistake
---------------	-------------------------------

Activity:	2 – puppets and re-enactment
------------------	------------------------------

Over view of activity:	After reading 'The Big Birthday Cake Mistake' puppets are made and then story is re-enacted to focus on the main safety points. This can be done in groups or as a whole class.
-------------------------------	---

Puppet	Role
Katy	Katy takes the matches without asking in order to play the 'Birthday Cake' game. She is very worried about her cat when they all go outside, but her mum will not let her go back into the house.
Matches	Katy takes the matches and plays with them. It is naughty to take and play with matches.
Ben	Ben plays the 'Birthday cake' game with Katy, although he isn't happy. Ben burns his finger and drops the match, which then sets the bed on fire.
Mum	Mum is busy and doesn't notice Katy take the matches. When she hears the smoke alarm she tells everyone to get out the house.
Smoke alarm	The smoke alarm bleeps, warning everyone of the fire. Everyone goes outside and the Fire and Rescue Service are called.
Dad	Ben's dad telephones for the Fire and Rescue Service once they are all outside. He speaks calmly and clearly.
Mobile phone	Ben's dad uses the mobile phone to dial 999 and ask for help from the Fire and Rescue Service.
Fire engine	The fire engine arrives carrying the firefighters.
Firefighter 1	This firefighter help put the fire out and rescues Dizzy.
Firefighter 2	This firefighter explains to the children they should never touch matches.
Dizzy	Dizzy the cat is in the house and is rescued by the firefighters.